

1st, 2nd & 3rd
Annual International courses



2012 course participants



2013 course participants



2014 course participants

In collaboration with



Payment instructions

Institution Name: Institute for Research & Development
Institution address: No 393/3, Lily Avenue,
Off Robert Gunawardena
Mawatha, Battaramulla,
10120, Sri Lanka.
Bank name & address: Bank of Ceylon, Main Street,
Battaramulla, 10120,
Sri Lanka.
For Sri Lankan participants: 12,500 LKR
Account number: 0004153763
(Current Account)
For Foreign participants: 600 USD /
1300 USD (with accommodation)
Account number: 0005974137 (NRFC)
Payment Method: Wire transfer or bank draft
Swift Code: BCEYLKX

4th Annual International Course

Qualitative Methods for
Health and Social Care
Research

9th to 13th

March 2016

09.00 am to 4.00 pm

at

Postgraduate Institute of
Management, Borella

Organised by



No. 393/3, Lily Avenue,
Off Robert Gunawardena Mawatha,
Battaramulla, 10120, Sri Lanka.
+94 112863084 / +94 115662895
qualitative.ird@gmail.com

Qualitative Methods for Health and Social Care Research

Course objectives:

This course is organized by the Institute for Research & Development in collaboration with Institute of Public Health at the University of Cambridge UK, Research Institute for Primary Care & Health Sciences, Keele University UK, Institute of Psychiatry at King's College London UK, South Asian Hub for Advocacy, Research & Education on Mental Health (SHARE), and Faculty of Medical Science, Anglia Ruskin University UK, as part of global research capacity building initiative for researchers.

Following the successful courses conducted in 2012, 2013 and 2014, the course will be held for the fourth time in 2016 as an annual event for researchers from Sri Lanka, the wider South Asian region, and any other part of the world, to gain theoretical knowledge and practical training in qualitative research methods. The previous courses hosted more than 25 participants in each intake including medical professionals, allied health professionals, NGO workers, and other health and social care researchers.

Course participants:

The course is suitable for all levels of health and social care researchers interested in conducting qualitative research but lacking adequate theoretical knowledge and practical training in the subject. However, people from other disciplines (Medicine, Anthropology, Biology, Education and more) are also encouraged to take part in the course to further their skills on how to work in a multi-disciplinary research environment, and share their experiences.

Main expected course outcomes for participants include: ability to develop qualitative research proposals for funding applications, involvement of peer-review process through post-course support groups, receiving hands-on experience of qualitative research design and analysis, and contributing to capacity building in their respective organizations using the knowledge gained from the course.

**Dr. Tine Van Bortel**

MA, MSc, MPhil, PhD, FRTC Therapeutic Coaching
Cambridge Institute of Public Health
University of Cambridge, UK

Dr. Tine Van Bortel has an interdisciplinary background in global health and development, global mental health, social sciences and health, medical humanities, and cultural studies. She is currently a Senior Research Associate at the Cambridge Institute of Public Health at the University of Cambridge, Affiliated Associate Professor of Health Policy at the University of Strathclyde, and Guest Lecturer in Global Health and Global Mental Health at the Universities of Notre Dame, and King's College London.

**Prof. Athula Sumathipala**

MBBS, DFM, MD, FSLCGP, MRCPsych, CCST, PhD
Professor of Psychiatry,
Keele University, UK
Hon. Director, Institute for Research and Development

Professor Athula Sumathipala has extensive experience in mental health, with his work bringing him an international reputation. He has been validated by UNESCO as an expert in bioethics. Prof Sumathipala pioneered the innovative use of qualitative methods to cross-culturally adapt research instruments, which is now used worldwide. He is currently the Professor of Psychiatry at Keele University, UK, and Hon. Director of Institute for Research and Development.

**Dr. Chesmal Siriwardhana**

MD, MSc, PhD
Senior Lecturer in Public Health,
Anglia Ruskin University, UK
King's College London, UK

Dr. Chesmal Siriwardhana is medical doctor by training, and currently a Senior Lecturer in Public Health at the Faculty of Medical Science, Anglia Ruskin University. He is also affiliated with centre for Global Mental Health at the Institute of Psychiatry, King's College

London. His research interests are in migration mental health, resilience research, bioethics and disaster research ethics. He is also an accredited science journalist and is the editor of 'Gaveshana –Explorer' magazine published by IRD.

**Dr. Godwin Kodituwakku**

BEd, MA(Ed), PhD

Chairman, Institute for Research and Development, Sri Lanka

Former Director, Research & Development,
National Institute of Education

Dr. Kodituwakku has conducted extensive research mainly related to education in Sri Lanka. He was the former Director, R & D at the National Institute of Education in Sri Lanka, and has 25 years of experience in planning, coordinating and conducting policy research for the Ministry of Education. Furthermore, he has developed research courses for teachers and educational personnel in Sri Lanka, and has conducted lectures for Maldivian teachers following Bachelor of Education course in Sri Lanka. Dr. Godwin has written several books, and was awarded a best case study prize by UNESCO APCEIU, Seoul, Korea in 2006.

**Dr. Gominda Ponnampereuma**

MBBS, Dip. Psychology, MMed, PhD

Senior Lecturer in Medical Education
Faculty of Medicine, Colombo

Institute for Research and Development

Dr. Ponnampereuma is a Senior Lecturer in Medical Education at University of Colombo, and currently serves as the Human Resources Development Manager for the Ministry of Higher Education. As a medical educator he has conducted many international and national workshops, and been invited to guest speeches, and consultancies. A peer reviewer for many international journals, he serves on two Editorial Boards of international journals; Medical Education Online and BMC Medical Education. He is a postgraduate tutor and resource material developer for many national and international postgraduate teaching and learning programmes, thesis supervisor, and an examiner for both Masters and Doctoral level study programs.